

Rolling Out the Red Carpet

By: Adam Dovico



*#10: Don't Take Yourself
Too Seriously*

*#9: Love Up on Those
Parents*

*#8: Make School Feel Like
Your Home*

*#1: Bring the Fiyah the
First Day*

"Today, most educators use the term "school climate" to refer to our subjective experience of school while "school culture" is used to refer to the actual state of the school. For example, if the school building itself were in a state of disrepair, this would be an aspect of school culture; but how people feel about this and how they see it (e.g. "Our school is a wreck. It makes me feel like no one cares about the students here." or "It is a beautiful old building that needs some repair, but I love it") reflects school climate" (National School Climate Center, 2014).

*#7: Be a Part of the
Community*

#2: Hogwarts it Up

#6: BE a Family

#3: Content Nights

*#4: Real World: School
Edition*

#5: Student Say

Ideas, Ideas, and More Ideas ...

- | | |
|---|---|
| <input type="checkbox"/> Costumes for lessons | <input type="checkbox"/> Staff Outings |
| <input type="checkbox"/> Spirit/Celebration Days | <input type="checkbox"/> Visible Signs of Camaraderie |
| <input type="checkbox"/> Theme Days | <input type="checkbox"/> Student Designed Rooms |
| <input type="checkbox"/> Pro-active mentality | <input type="checkbox"/> Amazing Shake |
| <input type="checkbox"/> Family Day | <input type="checkbox"/> Best Day of School Ever |
| <input type="checkbox"/> Home Visits | <input type="checkbox"/> Content Nights |
| <input type="checkbox"/> Emails/Notes | <input type="checkbox"/> House System |
| <input type="checkbox"/> Facebook chats/Twitter | <input type="checkbox"/> Staff Performance |
| <input type="checkbox"/> Photos on the Wall | <input type="checkbox"/> Red Carpet Affair |
| <input type="checkbox"/> Community Games (kickball, 5k, basketball) | <input type="checkbox"/> Greet at Buses |
| <input type="checkbox"/> Volunteer | <input type="checkbox"/> Party! |
| <input type="checkbox"/> Perform | |
| <input type="checkbox"/> Career Day/Guest Speakers | Total _____ |
| <input type="checkbox"/> Recognizing each other | |

What can **I** do to impact the climate and culture of my classroom or role in the school?

What can **we** do to impact the climate and culture throughout the school?

What can **all of us** do to impact the climate and culture of our community?

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