

All the Small Things

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BE the
distraction your
students want to
follow

Chants & Cheers

Music

Drum

Eye Contact

Movement

Personal Stories

Questioning

Pacing

Games

S.P.E.C.I.A.L.

Learning Locations

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All the Small Things

Chants & Cheers: Uplift, celebrate, get the show started, transition, refocus, redirect

Music: sets the mood, content songs, celebration

Drum: accompany cheers, applause

Eye Contact: track the speaker

Movement: teacher & student

Learning Locations: find places outside your classroom

Stories: use as anchors for lessons

Questioning: open-ended vs. single answer

Pacing: "rollercoaster ride"

Games: dice game, minute to win it, giant games, choice cards

All the Small Things Chants/Cheers

Uplifting & Celebrating:

AWESOME!

“That’s _____ and s/he’s AWWWESOME!”

Badda-Bing

“Did _____ light it up?”

“Badda-bing, badda-boom, s/he lit up the room”

Pretty Smart Swag

Everybody pay attention, ‘cause this, right here, is
_____’s pretty smart swag, HEY!, pretty smart swag,
HEY!, pretty smart swag, HEY!, pretty smart swag!

Uptown Funk (for demonstrating/presenting)

_____’s gonna show us, _____’s gonna show us,
_____’s gonna show us, if you don’t believe me just
watch, hey, hey, hey, hey!

All the Small Things Chants/Cheers

Starting up the Show:

“Check”

Feet on the floor – CHECK!

Nice and tall – CHECK!

Ready for more? – CHECK

CHECK! CHECK! CHECK! Turnt’ up!

“Come on and Learn With Me”

Oh it’s about that time

You’re in Dovico’s class,

We said “Let’s turn it up,”

I said, “Come on and learn with me.”

Getting smart is a guarantee

We say, ‘Ooh, ooh, ohh,”

Come on and learn with me.

[Countin’ down now 5 – 4 – 3 – 2 – 1]

All the Small Things

Chants/Cheers

Refocus

“Eyes on Me”

Teacher: Eyes on me!

Students: Eyes on you!

“Look at Me!”

Teacher: Look at me!

Students: Look at you? Look at us!